

ERASMUS POLICY STATEMENT

The Vocational Training High School ELORRIETA - ERREKAMARI, belonging to the network of schools created by the Department of Education of the Basque Government for the development of Basque Vocational Training Plan is a public institution that develops its educational activity in nine professional skills and that offers its students a quality education with exchanges with European organizations and internships in European countries.

Since 2007, our school has participated in the Erasmus program with a high level of satisfaction.

The involvement of the school in mobility programs are secure from the management team, the coordinators of Erasmus program, our department of English, and the teaching teams of the target students .

Elorrieta - Errekamari school, since 1992, when our school established a collaboration agreement within the PETRA program with a school of Quimper in Brittany for a student exchange between the two schools, has strengthened its commitment to participation in mobility projects.

The signed agreements with the consortiums CONFEBASK and IKASLAN, allows us to access to the mobility for the target groups, the students of second courses of vocational training education, and to carry on business practices in European countries. All our skills: Electrical Engineering and Automated Systems, Laboratory Analysis and Quality Control, Maintenance of heating and fluid; Production Scheduling Manufacturing Mechanical, Mechanical Design to Manufacturing; Civil Construction Projects; Electrotechnical Installations, Development of IT Applications, Management of Networked Computer Systems, Platform Application Development, Web Applications Development, Assistance to the Directorate; Administration and Finance, Guide, Tourist Information and Assistance, Travel agencies and Event Management, and International Trade are likely to participate in mobility projects, but ICT, Tourism and Trade skills are considered strategic relevant, so from the best linguistic skills of their students as for the appropriateness of the training for mobility. They are skills in which language knowledge is core part of their curriculum and professional performance is linked to mobility.

The principal objective of mobility through work placements in companies abroad, is acquire professional skills in the field of studies to obtain credits that can overcome the FCT module for obtaining the school degree.

In addition, personal experience in a different context than usual, may extend the capabilities of personal independence and social skills, as well as a significant improvement in the field of essential language skills in the context of globalization, internationalization of companies and multicultural exchanges.

Therefore, we can say that the objectives of mobility go after the comprehensive development of people, both in improving the professional know-how, and in terms of his personal life. The average level of satisfaction of the students who has participated, it is usually so high, because among other things they perceive to have gone out of the "usual comfort zone" overcoming difficult situations. For IEFPS Elorrieta Errekamari, this positive assessment, is an indicator of the usefulness of the Erasmus program, a guarantee of continuity because the participating students are a speaker that generates a demand for mobility and an incentive to increase efforts for 2014 -2020 .

For IEFPS Elorrieta Errekamari, dissemination of mobility programs among their students will be a common strategy in our communication policy. On the Website, will be the whole procedure the access to such programs and documentation, deadlines, and the contact person for Erasmus+ program .

To improve the language skills of the students, English courses will be held each year, from October to February, with the objective to reach at least to the LEVEL B2 of The Common European Framework of Reference for Languages

To improve the language skills of teachers, there will be requested, within the Plan of Education of the Basque Government, English courses. The first year will be sought at least B2 level of The Common European Framework of Reference for Languages for all participants, continuing the following courses with the project until achieve an appropriate level of communication in English.

The relationship with international Basque companies in which participants perform practices will be strengthened, to find support in their workplaces abroad. Teachers will be encouraged to participate in our school exchange projects with other European organizations, to visit other countries to know about their education systems, to establish new relationships with organizations and to promote the exchange of expertise and experience on pedagogical methods.

The students from our center will benefit educationally, linguistically and culturally from the experience of learning in other European countries. They will improve the acquisition of key generic skills such as learning to learn, interpersonal and civic competences, and effective communication (oral and written) in another language. Also allow them to acquire skills such as adaptability to change or conflict resolution.

With the completion of work experience abroad, our school will contribute to the creation of a community of young professionals and future well-qualified, open-minded and internationally experienced. There will be a transfer of knowledge to the school, to know the new working methods, the new technologies and the forms of business organization in Europe. This feedback enables innovation in terms of academic curriculum development in different professional skills.

By improving multilateral cooperation between European higher education institutions, we will know other innovative practices in education and training.

For our school, supporting the realization of a European Higher Education area, shall involve an open and receptive to the development of content, services, pedagogies and practice of innovative ICT-based lifelong learning attitude